Assessment and Reporting Policy - 2013

Policy Coordinator: The Principal

PURPOSE:

• Accurate and comprehensive assessment of school and student performance aids in establishing open communication, helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.
• To assess school and student performance accurately and comprehensively.
• To improve student learning by accurately determining areas of future need, as well as areas of current exemplary performance.

IMPLEMENTATION:

• Schools are responsible for accurately assessing student achievement, as well as whole school performance in a variety of areas.
• Assessments will be used to identify future curriculum and directions, rather than simply a prelude to reporting achievement.
• Teachers will include a variety of assessment strategies in teaching programs to provide multiple sources of information about student achievement. These may include tests and assignments, projects, portfolios, performance observations, discussions and involvement in statewide standardised testing processes such, NAPLAN and school entry assessment tests.
• Teachers will develop a manageable system of keeping records that can provide a rich mixture of observations of student learning.
• Teachers will use the data they collect to make judgements about, and report on, student achievement in relation to the VELS levels.
• Mt Egerton Primary School will progressively develop individual learning improvement plans for all identified students in consultation with students, parents and where appropriate, with others with specific expertise.
• The school will assess the achievements of students with disabilities and impairments in the context of the AusVELS. Program support groups where appropriate will help develop individual student profiles containing learning goals in each key learning area for each student.
• The school will provide all required performance data to DEECD and the community by means of the School Council's annual report.

EVALUATION:

• This policy will be reviewed as part of the school’s four-year review cycle.

Ratified by School Council: October, 2013

References: School Policy and Advisory Guide – Student Assessment and Reporting