Homework Policy - 2013

Policy Coordinator: The Principal

PURPOSE:

- Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.
- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

IMPLEMENTATION:

- The school’s homework policy will be distributed to parents at the commencement of each school year.
- All students will have reading diaries.
- Classroom teachers will set weekly homework appropriate to each child’s skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.

**Early Years (Prep – Year 4)**

Homework will consist mainly of:

- Reading activities to, with and by parents.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials
- Homework will generally not exceed 30 minutes per day and will not be set during vacation periods.

**Middle Years (Years 5 – 6)**

Homework will consist mainly of:

- Independent reading on a daily basis
- Weekly homework mathematics sheets
- Tasks such as continuation of classroom work, projects and assignments, essays and research.
- Homework will generally not exceed 45 minutes per day and will not be set during school vacations.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

EVALUATION:

* This policy will be reviewed as part of the school’s four-year review cycle.

Ratified by School Council: November 2013