

Mt Egerton Primary School

Living and Learning Together Since 1856



Newsletter

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Term 2 Week 3

NAPLAN is well underway with our Grade 5 students half way through the assessments. We have high expectations of all of our students, who are encouraged to try their best no matter what subject they are doing.

Athletics Day

Well done to our students for their participation in the Athletics Day on Monday. It is a big day out, but great to work with other small schools in the area.

Feedback

I am keen on some feedback on the newsletter section of 'teaching and learning' – I started putting this in in Term 1 so families knew what we were focusing on in class. Is this a helpful section? Did you want something else added in the newsletter? Please send me an email with any feedback you have.

Sounds Write for parents

As you are aware, our school has implemented Sounds Write in our reading hour. There is a free online parent course that you can sign up for:

<https://www.udemy.com/course/help-your-child-to-read-and-write/> this covers units 1-7 (what the juniors have been focusing on. There is also a second course focusing on units 8-11 as well.

Student awards

Congratulations to Finn for demonstrating our school value of wisdom for doing a wonderful job sounding out words slowly and recording what you can hear - even doing his independently!

Congratulations Justin for demonstrating our school value of integrity for always being a respectful learning – on the mat, at your table, working with others or when working independently.

Congratulations Joel for demonstrating our school value of courage for giving your best effort in the 200s sprint – great job on not giving up, you are amazing!

Reading awards

Well done to the following students who received their 50 night reading certificate:

Nate

Amazing effort to these students who received their 75 night reading certificate:

Ben, Zara

Upcoming Dates

Monday 9th May – Friday 20th May

NAPLAN completed in these 2 weeks

Tuesday 17th May

MARC Van day

Thursday 19th May

School Council 5:30pm online

Friday 20th May

T-Ball incursion

Tuesday 24th May

T-Ball incursion

Wednesday 25th May

National Simultaneous Storytime

Thursday 26th May

5:00pm-6:00pm open night to celebrate Education Week

Monday 30 & Tuesday 31st May

Ms Bell at a Principal conference

Friday 3rd June

Student free day



Kindness: *Being friendly, generous and considerate...*

Wisdom: *Having experience, knowledge and good judgment...*

Integrity: *Being honest, respectful and having strong moral principles...*

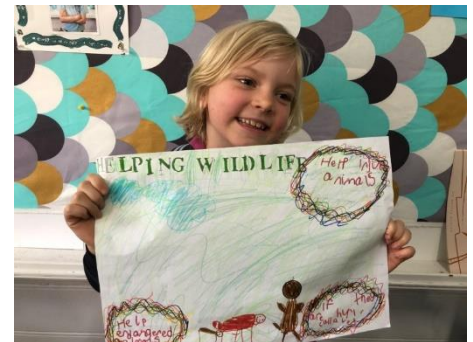
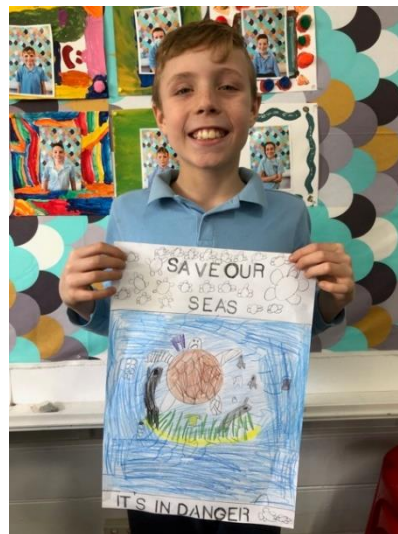
Courage: *The ability to face challenges; bravery...*

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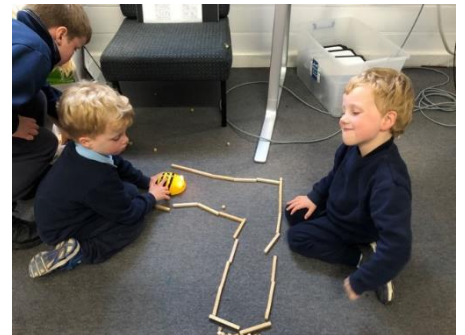
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Lots of photos this week! From top to bottom L-R: We have our student award winners, being presented with our 2021 Springfest cheque by Rotary, Nate and Abby showcasing their work (head to our website to see), students making mazes for our new STEM equipment – pro-bots and bee-bots.



Teaching and Learning Week 4 and 5, Term 2

Week 5 this term is assessment week. We ensure all assessments are completed in a consistent way in literacy and maths. These assessments provide teachers with information that can help with report writing and determining where each student's progression point sits. The information we get from administering these assessments also informs our planning, to ensure we are teaching at each student's point of need.

The following assessments will be completed:

- Letter ID (juniors)
- Coloured word reading and spelling (juniors)
- Fountas & Pinnell reading assessment (all students to see their reading decoding and comprehension)
- Waddington (spelling assessment for seniors)
- BERT Word (all students to see how they decode words by reading them in isolation)
- General maths assessment in number (all students)

Junior students P-2

Reading with Ms Bell: We continue to build upon our comprehension by looking at the strategy of identifying facts and details from texts. We are moving from end marks to looking at commas. Students will also be linking adjectives to nouns. We will continue with unit 4 in Sounds Write for week 4 and will be moving into unit 5 in week 5.

Writing with Ms Bell: We are continuing our persuasive unit of writing. Each student has a goal they have set for themselves to work on during our writing lessons. Our focus will continue to be on using strong words to make our writing more persuasive.

Number with Miss Devlin: We will be finishing our unit on addition, where students have enjoyed working with different objects and practicing different strategies to add single digit and two digit numbers together. We are moving on to subtraction, and again we'll be using objects to represent numbers. Students have also enjoyed using our estimation jar every lesson.

Applied maths with Ms Bell: The next two weeks will see students again linking tables to graphs and creating their own pictograph and column graph. We will continue to use tally marks as a way of recording data we collect.

Senior students 3-6

Reading with Miss Devlin: We will be focusing on language conventions, continuing with our weekly session on summarising, and looking at strategies to recall facts and detail from a text.

Writing with Miss Devlin: We are continuing our focus on persuasive writing, and students have set their own writing goal for their persuasive writing. We have been working towards completing a persuasive writing piece and will be looking at the refining and editing process.

Number with Ms Bell: Week 4 will see us finish our unit on addition by finishing with the use of positive and negative numbers in addition problems. In week 5, we will be moving on to our next topic – subtraction, which will be taught by Miss McQuinn.

Applied maths with Miss Devlin: We will be learning about pie graphs and dot graphs, focusing on why they are used, interpreting the data, and creating our own graphs.

Other curriculum areas to note:

Science with Miss Devlin: We learning about the order of the planets and creating a display with diagrams and information about each planet.

Respectful Relationships with Miss Devlin: We are starting a unit on positive coping, which is all about reflecting on emotional responses, taking responsibility for their actions, and strategies to assist students in coping with intense emotions.

PE with Miss Devlin: We have our special T-ball sessions which the students have really enjoyed. I will be attending a session with the Western Bulldogs to prepare for our footy clinic which starts on May 26th.