Mt Egerton Primary School

Living and Learning Together Since 1856

Newsletter

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Term 3 Week 1

A very warm welcome back to school! We are excited to be back with some curriculum changes for this semester. Staff and students will be meeting Ms Leah Lacny next Wednesday, my replacement for 2 weeks (week 4 and 5 of this term). It will be a great opportunity to Leah to become acquainted with our school and put faces to our names. I am sure you will all make her feel a welcome member of our school community.

Silent auction items

Please follow up with the businesses you were asked to drop letters into for our silent auction. We have only had three families collect donations. The more items we have, the more opportunity we have to earn fundraising money for your children.

Rapid Antigen Tests

We will continue to send home RATs for each child every couple of weeks, as directed by the Department of Education. If there is a positive case in your household, please let the school know. Just a reminder if you child is unwell (covid or otherwise), please keep them home.

Student awards

Congratulations to Dylan for demonstrating our school value of wisdom for doing a fantastic job following the steps to solve large multiplication problems independently.

Congratulations to Sean for demonstrating our school value of integrity for showing leadership and PE by facilitating an activity with senior students. Well done Sean.

Reading awards

Well to the following students for earning their next reading award – Liam, Abby, Joel, Angus, Finn, Maisie, Ben and Arlo! Keep up that great reading!

Work showcase

Head over to our website to see why Dylan showcased his work this week.

Upcoming Dates

Tuesday 19th July

MARV Van

Friday 22nd July

Finance meeting 12:30pm

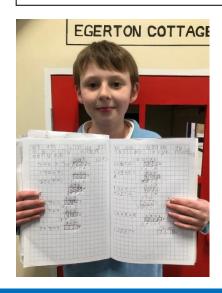
Wednesday 27th July

Ms Bell attending a Network meeting

Thursday 28th July

School Council 5:30pm online

Thank you to Nate for the donation of breakfast cereal and Anne Prosser for the donation of peanut butter – donations like these keep our breakfast club delicious!



Kindness: Being friendly, generous and considerate... **Wisdom:** Having experience, knowledge and good judgment...

Integrity: Being honest, respectful and having strong moral principles...

Courage: The ability to face challenges; bravery...

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Semester 2 Reading score

As with each semester, here is the guide for how to reading score will be marked for the end of semester report. Each student should be reading 5 nights a week.

The scoring on reports will be as follows:
80+ nights of reading = excellent
70-79 nights of reading = very good
60 - 69 nights of reading = good
50 - 59 nights of reading = acceptable
Less than 50 nights of reading = needs attention





Term 3 Schedule

This is our schedule for Term 3. When MARC Van is here on a Tuesday, students will participate in literacy, numeracy and performing art activities.

Mount Egerton Primary Term 3 2022 No Marc Van	Monday (Bethany/Tegan)	Tuesday (Tegan)	Wednesday (Bethany/Tegan)	Thursday (Bethany/Tegan)	Friday (Bethany/Tegan)
9:00am-10:00am	Reading	Reading	Reading	Reading	Reading
10:00am-11:00am	Writing	Writing	Writing	Writing	Writing
11:00am-11:30am	Recess				
11:30am – 12:25pm	. Maths - Number	Maths	Maths - Number	Maths - Applied	Maths - Number
12:25-12:40pm				Vocabulary	
12:40pm – 1:30pm	ICT	PE	Science (forces and circuits)	PE	Art
1:30pm-2:15pm	Lunch recess				
2:15-3:15pm	Critical & Creative Thinking	STEM	Respectful Relationships (Personal & Social Capabilities)	LOTE Auslan	Finishing off

Teaching and Learning week 2 and 3, Term 3

Junior students P-2

Reading with Ms Bell: For comprehension we are looking at cause and effect. We are revising some concepts from last term including adjectives and moving into verbs. We are also learning about what contractions are and to correctly record the apostrophe in these words. We are now doing unit 8 and 9 of Sounds Write.

Writing with Ms Bell: We continue to have a focus on using 'crab claws' (holding the pencil correctly), sounds, finger spaces etc. while we are finishing our unit on information reports. Students are categorising information into classification, time/place, description, dynamics. They are starting to use subheadings, and reading their writing back to themselves to ensure it makes sense.

Number with Miss Devlin: For the first 3 weeks of Term 3, will are focusing on multiplication. We have been making groups of 2 and counting a collection by making groups of 2. We will be learning how to skip count by 2s, 5s and 10s.

Applied maths with Ms Bell: For the first 8 weeks of Term 3, our focus is on measurement. The next two weeks in measurement we are looking at the unit of time. Our major focus will be on reading analogue and digital clocks going beyond o'clock and half past to include quarter past and quarter to the hour. We will also be looking at estimating time and how long different activities take.

Senior students 3-6

Reading with Miss Devlin: In reading we are focusing on figurative language; learning the difference between a simile and a metaphor. We are learning about pronouns, quotation marks and the different features of online texts.

Writing with Miss Devlin: We are continuing our focus on information reports and the students have done a wonderful job with their reports on different animals. We have started researching for an information report on a chosen country.

Number with Ms Bell: Over the next few weeks we are undertaking a unit on multiplication. This will include ensuring we are accurate when skip counting, learn strategies to solve unknown times tables, and use this knowledge when solving larger multiplication problems. We will also look at worded problems, as well as factors and multiples or numbers.

Applied maths with Miss Devlin: The first 2 weeks of Term 3 will be focused on telling the time on an analogue clock and matching it with a digital clock. We will also be exploring 24 hour time and solving worded problems that show the importance of knowing how to read time and work out the difference between two times.

Other curriculum areas to note:

Critical and Creative Thinking with Miss Devlin: We have started this new unit by exploring open and closed questions and their purpose. We will be learning about making predictions and how information or experiences can change our predictions.

Respectful Relationships with Miss Devlin and Miss McQuinn: We are learning about different coping styles and strategies with the senior students. Junior students are learning about facing their fears and the coping strategies they could use in those situations.

ICT with Ms Bell: We are trialling something different this term in ICT – we will be undertaking 'Genuis Hour' which is an opportunity for students to research something they are interested in or passionate about. This week we brainstormed our interests in and out of school, as well as wonderings we had about the world. Next week we will narrow the focus to one topic and ask a question we will research. After we have done our research, students will present their findings to the group – this will also be up to the students what they create to present.