

Mt Egerton Primary School

Living and Learning Together Since 1856



Newsletter

Email: mount.egerton.ps@education.vic.gov.au

Web: www.mtegertonps.vic.edu.au

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Principal: Tegan Bell

Phone: 03 5368 9357

Mobile: 0497 676 712

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Upcoming Dates

Term 1 Week 5

Swimming

Next week our swimming program begins. It is an intensive program, being held every day of next week. Parents are reminded that students will need to bring their swimming gear (bathers, towel, goggles/ear plugs if needed) each swimming day. The bus will collect us by approx. 12:40pm and return by the end of school. It is beneficial to pack an extra snack for your child as swimming can make you rather peckish. Feel free to come and watch/assist in the change room – please speak to Tegan if you would like to do this.

Ballan Autumn Festival Reminder

This year, the Ballan Autumn Festival is taking place on Sunday 17th March. The theme for the parade this year is 'What makes you a community?'. Our students voted on how they would like to dress up and we are excited to share our school theme as 'Wadawurrung Country: the bush, wildlife and land we live on'. Dress up ideas from our discussion included:

- animals where you live (kookaburras, magpies, kangaroos...)
- local bush and Autumn colours.

Junior school council events

Our Junior School Council has decided on their first hot lunch day and dress up theme. The funds raised through the dress up day of PJs/Oodles will go to the Royal Children's Hospital (as decided by the students). If your child chooses to dress up, we would appreciate a gold coin donation from each student. **Hot lunch forms due Friday 8th March.**

Freezy Fridays are back for Term 1 – students can bring 50c for a Zooper Dooper.

Working bee

We would appreciate any families that can help out in our annual working bee on 13th March. We will get started at 3:30pm (I will need to do a briefing with all adults at 3:30pm before commencing our ground works), so we appreciate if you could please be on time. Many hands make light work, and I envisage our work to be completed before 5pm, and we will then have a sausage sizzle to say thank you. **Please send back the volunteer form by 8th March** so I know how many sausages etc to purchase.

Monday 4th March

Preps start full time
Swimming week
Ms Bell and Miss Millar at a cultural awareness training day

Monday 11th March

Labour Day public holiday

Tuesday 12th March

Curriculum day

Wednesday 13th March

NAPLAN begins
Working bee 3:30pm

Thursday 14th March

Hot lunch day
MARC Van here

Sunday 17th March

Ballan Autumn Festival (parade at 10:30am TBC)

Monday 18th March

Mrs Filmer and Ms Carly at First aid training
Hot cross bun orders due

Tuesday 19th March

School Council 3:30pm (AGM followed by our first meeting of the new school council)

Thursday 21st March

Dress up day – PJ/Oodie theme

Tuesday 26th March

MARC Van

Thursday 28th March

Last day of Term – dismissal at 2:15pm

Kindness: *Being friendly, generous and considerate...*

Wisdom: *Having experience, knowledge and good judgment...*

Integrity: *Being honest, respectful and having strong moral principles...*

Courage: *The ability to face challenges; bravery...*

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Family Challenge

In each newsletter, we will be putting in a family challenge. Any family who completes the challenge (and brings their work to school to show Ms Bell) will earn a raffle ticket to a draw at the end of term.

This week's challenge: if 7 is the answer, what is the question? How many questions can you come up with?

1-3 responses earns 1 raffle ticket

4-6 responses earns 2 raffle tickets

7-9 responses earns 3 raffle tickets

10 or more responses earns 4 raffle tickets

Student Awards

- ❖ Congratulations to Justin for demonstrating our school's value of wisdom by working hard at improving his basketball skills in PE.
- ❖ Congratulations to Arlo for demonstrating our school's value of integrity for working hard to improve his narrative writing and to engage the reader.
- ❖ Congratulations to Dylan for demonstrating our school's value of wisdom by thinking outside the box and using photography to assist him with his drawing.
- ❖ Congratulations to Ben for demonstrating our school's value of integrity by always bringing a positive attitude to tutoring and trying hard to achieve his goals.
- ❖ Congratulations to Angus for demonstrating our school's value of courage by being brave and trying new mime skills in drama.

Reading Awards

Congratulations to Angus, Maisie, Ben and Abby for reading 25 nights!

Principal Award

Congratulations to Nate for showing respect to our school community and identifying an area of the school that required some maintenance.

Aussie of the Month Award

Congratulations to Finn for receiving February's award for being a team player, having his best go at every task, demonstrating respect at school and being a great mate to all his peers.

Young Artist Award

Congratulations to Michael for winning our Young Artist Award. Michael has demonstrated consistent skills and passion for visual arts, creating a fantastic entry for the Ballan Kids Drawing Competition and working hard at our Begonia Art Festival painting. He shows pride in everything he creates and works as a great team leader. Well done!



Teaching and Learning Weeks 6-7

Junior students P-2

Reading: In Reading, students will explore a range of mentor texts that persuade the audience. Foundation students will identify letter sounds and segment and blend Consonant-Vowel-Consonant (CVC) Words in the texts they are reading. Grade 2's will explore the vocabulary and persuasive devices authors have used to persuade the reader.

Writing: During Writing, students will be working on constructing Persuasive texts. Foundation students will focus on constructing a basic sentence with sounds, capital letters, spaces and full stops based on an opinion. Grade 2's will explore the structure and vocabulary used when writing a Persuasive text to convince their audience.

Number: In Number, students are learning about counting. They will focus on ordering numbers in sequence both forwards and backwards. Students will also investigate numbers that come before, after, 10 more and 10 less.

Applied maths: Students are learning about measurement. Foundation students are using informal units including unifix blocks and paper clips to measure the length and mass of items. Grade 2 students are using scaled instruments including rulers and kitchen scales to measure length and mass.

Respectful Relationships/Open parachute/AUSLAN:

In Respectful Relationships/Open parachute, students have been exploring emotional literacy skills such as recognising emotions, self-soothing, having a growth mindset and making friends. They will be celebrating their personal strengths, and exploring how to motivate themselves when learning feels hard.

In AUSLAN, Prep students will be learning about signing in two familiar environments: family and school. Students will continue to build upon their learning of AUSLAN alphabet, colours and greetings.

Senior students 4-6

Reading: Senior students are focusing on their comprehension skills, working in levelled Guided Reading groups. We are exploring the Dewey Decimal System used in libraries and expanding on the types of texts students take home as their daily readers. It has been great to see consistent diary hand-ins from students every morning!

Writing: Students are now looking at persuasive texts, ensuring to include high modality words to make stronger and more emotive arguments. Persuasive texts are one of two genres NAPLAN is based on, the other being narratives, which we have already covered.

Number: We are now expanding student understanding of place value, going beyond whole numbers to decimals. Students are using numbers with tenths, hundredths, thousandths and beyond – targeted at their level.

Applied maths: Senior students are learning about measuring the perimeter and area of 2D shapes. We have been using chalk, measuring tapes, 1 metre rulers and trundle wheels to create squares and rectangles to specific measurements. Extended students have been challenged to calculate the circumference of the oval and how many laps we would need to run to meet the 3km distance of the cross country.

Respectful Relationships/Open parachute/AUSLAN: Senior students are learning how to develop a Growth Mindset to help them think more positively about situations and to develop coping strategies that help them move from a negative mindset into a more open and realistic mindset. We worked together to bury our class time capsule with letters to their future selves. We will dig up our time capsule at the end of the year so that students can reflect on how much they have grown and how far they have come since they wrote their initial letter. This was a very motivating task for students, as they could set goals for themselves, and they look forward to achieving them over the course of the year.



Other curriculum areas to note:

Visual Art with Miss Millar:

Students have been working very hard on our Ballarat Begonia Art Festival painting, working very well as a whole-school team to design, paint and publish our school's art piece for the festival. This year, we were given the kangaroo as our school's focus animal, and it needed to interact with a water source. The students developed a painting of Uluru at sunrise, with a waterfall and kangaroo in the landscape. Please come along to the Ballarat Botanical Gardens from 9th-11th March to see our school's work and celebrate the efforts of all our students.

Students have also been hard at work creating their own drawings for the Ballan Kids Drawing Competition. This year, students had to draw a person or place special to them in Ballan or the surrounding area. There are some amazing entries that show buildings from the Mount Egerton and Ballan townships, our school, the local wildlife and special family members. Winners of the competition will be announced at the Ballan Autumn Festival on Sunday 17th March.

Performing Arts with Ms Carly:

Students have had a fabulous start to Drama this term, and many students were quick to show their dramatic flair! We kicked off the year with lots of group games to build a super supportive drama classroom. Play is a crucial part of learning drama skills such as movement, use of voice and facial expression, and understanding how to use role and situation in improvised mini-scenes. Through these activities students have co-created two Drama agreements:

- 1) We will try new things!
- 2) We will support one another.

Students are now beginning a new unit of learning: Mime. Junior students will learn how to perform short scenes depicting familiar scenarios in small groups, using only their bodies and facial expression to tell a story. Senior students will be challenged to use precise movements and exaggerated facial expressions in their performances, as well as building on their learning of what a respectful audience looks like and sounds like.

We are very excited to welcome our prep students to Wednesday Drama lessons after swimming week!

Open Parachute

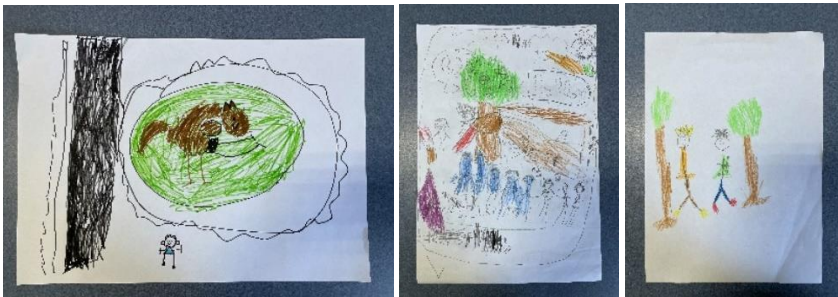
I have signed our school up for the 2024 school year to Open Parachute. Open Parachute is an online platform, usable for students, parents and teachers to help the teaching of and to support wellbeing. This is being taught alongside the Respected Relationships curriculum. The resource has been developed by a clinical psychologist and has children our student's age in videos so they can relate to what is being taught. I have sent all families a parent information pack which includes recourses you can use to help your child.

Ballarat Begonia Art Festival painting:



Ballan Kids Drawing Competition entries:

Under 6 Division



Age 7-12 Division



OSHClub News:

Mt Egerton Newsletter

Newsletter

February 2024

OSHClub

What's been happening...

During our recent OSH Club stay and play sessions we have been participating in many fun baking, craft, and science adventures. One favourite that went over a few sessions was clay making; where students were given the opportunity to design and build their own sculptures which they then painted. Other favourite has been slime making where students are given a range of ingredients and through trial and error find the correct ratio to find a slime consistency. These adventures have also been an addition to our multiple cooking and baking activities where students have made pizza scrolls, egg and bacon pies, cupcakes, cookies, chocolate balls and many more fun and delicious treats they could share with families.

Photos:



OSH Club Calendar:

Monday

- Challenge Day

Tuesday's

- Wildlife Heroes

Wednesday

- Science Investigations

Thursday's

- Mini OSH Club Bake-off

Wednesday's

- Mindful Masters

Mon-Fri 3pm - 6pm
Phone: 0484 939 821
Email: mtegerton@oshclub.com.au

oshclub.com.au
1300 395 735

Community News:

RAISING KIDS IN A DIGITAL WORLD

FOR PARENTS & CARERS

Social Media

Impacts of Screen Time

Online Gaming

Cyber Bullying

Child & Tween Online Trends

Managing Devices in the Home

Explicit/Adult Content

Strengthening Family Communication

Bacchus Marsh Grammar School
(John Leaver Gymnasium)
37 Sth Maddingley Rd, Maddingley

Wed 20 March
7.00 pm

Martin McGauran
Primary School Teacher
& Cyber Safety Educator

INFORM & EMPOWER

- 90 minute presentation
- Parents/carers only
- Exclusive access to resources

Register to come along:
bit.ly/bacchus2024

Carley McGauran
Psychologist & Mum to
3 school-aged kids

Proudly supported by
Community Bank
Bacchus Marsh
Bendigo Bank

Gordon FNC Community Day

24th of March 2024
10:00am - 1:00pm
@GORDON REC RESERVE

Colour Run (wear white)

Sliming *Facepaint*

Food Available *Jumping Castle*

And More ...

\$20 PER FAMILY
\$5 SINGLE ENTRY

<https://www.facebook.com/GordonFNClub>

Walk to a different beat...

Foster Care is about creating a safe space for children in our community. And we don't need superheroes, just everyday people who care.

TAKE THE FIRST STEP

Visit cafs.org.au or call **1800 692 237**



GENERAL STORE
MOUNT EGERTON

Drop in for a **delicious coffee and an unbeatable toasted sandwich**. Open 6 days a week, with **fresh bread, local produce, pastries, all your pantry essentials plus bottle shop**.

STORE HOURS

Monday: 6am - 10am

Tuesday: 8am - 4pm

Wednesday: 8am - 4pm

Thursday: 8am - 4pm; *5pm-8pm

Friday: 8am - 4pm; *5pm - 8pm

Saturday: 9am - 3pm

Sunday: Closed

* After hours service via
doorbell

65 Main Road, Mount Egerton



Volunteer Sign Up

1 REGISTER ONLINE

First things first, you need to register via the link on our website to become a volunteer.

<https://hiddenorchard.org/get-involved/volunteers/>

1

2 YOU'RE ON THE LIST!

Once you're registered, make sure to join our private FaceBook group for volunteers.

Search: 'The Hidden Orchard Volunteers' on Facebook

2

3 WATCH FOR HARVEST ANNOUNCEMENTS

When a harvest is scheduled, the leader will post an event link on the private FaceBook group

We will circulate this via email but tickets go FAST. The best way to not miss out is be in the FaceBook group!

3

4 BUY YOUR TICKET

To secure your spot, reserve a ticket via the EventBrite link that is posted in the FB group.

Note: you must be a registered volunteer & have a ticket to attend a harvest.

Please only book a ticket for yourself.

4

the
hidden
orchard



COME & PLAY HOCKEY!

TRAINING STARTS TUESDAY 12 MARCH

JUNIORS 6-7PM

SENIORS 7-8PM

AT BALLARAT GRAMMAR

☒ U8 ☒ U11 ☒ U14 ☒ U16
☒ Men ☒ Women

Everyone
welcome!

ballaratblazehc@gmail.com
 Blaze Hockey Club
 ballaratblazehc
 ballaratblazehockey.com.au



Parents of students in Grades 4, 5 and 6 are warmly encouraged to attend our

Information Evening Wednesday 20th March 2024



WOODMANS HILL
SECONDARY COLLEGE

Information Sessions

will be held at 5.00pm and 6.00pm
in the Theatre, followed by school tours.

Bookings essential.

www.woodmanshill.net.au

Woodmans Hill - Fussell Street Ballarat, Ph: 5336 7264



See learning as it occurs!



MAJOR PARTNER



FREE

YOUTH LEADERSHIP PROJECT

**REGISTRATIONS
ARE NOW OPEN
FOR 2024!**



The Western Bulldogs Youth Leadership Project is a dynamic 10-session leadership program for young people in the West, aged 14-16 years old.

Each session focuses on building life skills that help shape strong, community-minded leaders.

The program involves developing positive social impact projects as well as AFL and AFLW game day experiences.

Learn from respected industry leaders and build skills in:

- Leadership
- Resilience
- Community engagement

For more information, please email foundation@westernbulldogs.com.au