

# Mt Egerton Primary School

*Living and Learning Together Since 1856*



## Newsletter

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**Phone:** 03 5368 9357

**Mobile:** 0497 676 712

**Fax:** 03 5368 9611

### Upcoming Dates

#### Term 2 Week 1

I hope everyone had a fantastic break full of hot cross buns, chocolate and loved ones. I was lucky enough to pick up my new car – I can't believe how many buttons are in cars these days! We have so far been quite lucky with the weather, but as winter nears, I ask all families to pack a change of clothes in their child's bag in case of accidents (such as falling over in the wet, stepping in a puddle etc).

#### Staffing update

We have wonderful news to share – Mrs Filmer is expecting her second child later this year. She will continue with us until early Term 3. We will shortly be advertising to fill her position for Semester 2. A big congratulations to Mrs Filmer and her family!

#### Breakfast club

With breakfast club now running every day, we are going through jam like there is no tomorrow! If any families can donate jam, it is much appreciated. We still have honey, vegemite and peanut butter on offer.

#### Open night

To celebrate Education Week, we are having our annual school open night on 16<sup>th</sup> May 5-6pm. This is an opportunity for you to interact with your children, playing learning games and activities. We look forward to seeing you there!

#### Family Challenge Term 2 #1

Junior families: I added two numbers together to get a total of 11. What could the 2 numbers be?

Senior families: I added two numbers together to get a total of 4231. What could the two numbers be?

Note: for families with students in junior and senior class, I will combine your amount of answers for the raffle tickets.

1-3 responses earns 1 raffle ticket

4-6 responses earns 2 raffle tickets

7-9 responses earns 3 raffle tickets

10 or more responses earns 4 raffle tickets

Remember to hand your answers to Ms Bell for your raffle tickets! Entries for this challenge close 2<sup>nd</sup> May.

#### Monday 22<sup>nd</sup> April

Junior school teddy bear picnic

#### Tuesday 23<sup>rd</sup> April

MARC Van

#### Wednesday 24<sup>th</sup> April

Ms Bell at a Network meeting

#### Thursday 25<sup>th</sup> April

ANZAC Day public holiday

#### Wednesday 1<sup>st</sup> May

Ms Bell attending OHS training

#### Friday 3<sup>rd</sup> May

Ms Bell attending Maths training in Melbourne

#### Tuesday 7<sup>th</sup> May

MARC Van

School Council 3:30pm

#### Wednesday 8-Friday 10 May

Grade 3-6 camp

#### Wednesday 8<sup>th</sup> May

Junior excursion to Sovereign Hill (no payment required, consent forms sent out via Compass next week)

#### Thursday 9<sup>th</sup> May

Junior students and non-campers attending athletic sports in Ballarat

#### Friday 10<sup>th</sup> May

Ms Bell attending Principal conference

#### Thursday 16<sup>th</sup> May

Open night 5-6pm

**Kindness:** *Being friendly, generous and considerate...*

**Wisdom:** *Having experience, knowledge and good judgment...*

**Integrity:** *Being honest, respectful and having strong moral principles...*

**Courage:** *The ability to face challenges; bravery...*

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### Reminder

Get those dental forms in!

### Cross country

Congratulations to all the students in their participation in the cross country today! Everyone did such a great job at determination and finishing their races! A special congratulations to Michael for placing 5<sup>th</sup> in his race!

### Student Awards

- ❖ Congratulations to Finley for demonstrating our school value of integrity by working hard to create descriptive and detailed poems in Writing.
- ❖ Congratulations to Lily for demonstrating our school value of integrity by always staying focused and on task during independent learning time.

### Reading Awards

Congratulations to Remi, Arlo and Finn

Congratulations to Abby, Archie and Ben for reading 50 nights!



# Teaching and Learning Weeks 2-3

## Junior students P-2

**Reading:** During Reading, Juniors will be exploring different poetry type and the structure of these poems. They will begin to identify and produce rhyming words by looking at the onset and rime of each word. Students will also develop their comprehension by discussing the theme of the poems and making inferences about the feelings and mood of the poem.

**Writing:** In Writing, students will explore different ideas that they can write poems about. They will continue to develop their understanding of adjectives and verbs to create a 5 senses poem about under the sea. Juniors will then begin to explore rhyming words in poetry and produce a bank of rhyming words to use in their poem.

**Number:** During Number, students will be investigating and practising a range of strategies to use to solve addition problems. They will discuss what strategy is most efficient to solve a particular problem and share the process they went through to solve the problem.

**Applied maths with Miss Carly:** The preps will be working on reading simple graphs, such as pictographs. Grade 2s will be working with the seniors for this unit of work.

## **Respectful Relationships:**

### Senior students 3-6

**Reading:** Students are investigating poetry written in narrative, persuasive, informative and entertaining forms. We will be moving on to a novel study on The Wild Robot, in line with our partnership with Warrenheip PS.

**Writing:** We are working on a unit of poetry, focusing on embedding descriptive devices such as onomatopoeia, alliteration, personification, similes and metaphors. Students are confidently analysing rhyming schemes in poems and are using these mentor texts as inspiration for their own writing.

**Number:** Students are learning different strategies for adding increasingly complex numbers, investigating decimal and negative number addition rules. We are focusing on verbalising and explaining our mathematic thinking.

**Applied maths:** We have started a unit on data. Over the next couple of weeks, we will be learning how data sets match bar, column, line and pie graphs, and when to use each of these graphs.

**Respectful Relationships:** Students are learning about how their bodies can show signs of stress and anxiety. They are discussing and practising strategies that help them best when they feel these emotions, to practice self-soothing and calming themselves down.

## **Other curriculum areas to note:**

**Civics and Citizenship with Miss Millar:** Senior students are learning about the Australian parliamentary system, investigating the three levels of government, the Westminster system and the role of the Prime Minister for Australia.

**ICT with Mrs Filmer:** During ICT this Term, students will be exploring data and how we represent data using digital technologies. Students will explore different software they can use to share this data and learn the processes and steps to create graphs on the software they have chosen.

# OSHClub news:

Mt Egerton Newsletter

## Newsletter

April 2024

OSHClub 

### What's been happening...

This week we have welcomed students back to school and OSH club with a range of exciting and engaging activities planned. Students have been given a choice with activities and given ideas for future weeks in our mini meetings. At OSH Club we are also open to many ideas of activities or adventures from other students, staff, or school families. To encourage an inclusive and enjoyable environment for all.

Throughout Term 2 we aim to partake in cooking activities, expand our creativity, participate in activities outdoors and learning how things happen through science experiments.

### Photos:



### Week 2 Bake-off Recipe:

#### Hawaiian Pizza

#### Ingredients:

- Pizza bases
- Tomato sauce
- Ham
- Cheese
- Pineapple

Mon-Fri 3pm - 6pm  
Phone: 0484 939 821  
Email: [mtegerton@oshclub.com.au](mailto:mtegerton@oshclub.com.au)

[oshclub.com.au](http://oshclub.com.au)  
1300 395 735





## Child Care Subsidy (CCS)

### How do Families access CCS from Centrelink?

File a Claim with Centrelink through your MyGov account.

- Full instructions for how to file this claim can be found on Service Australia's Website (easy to find using Google!): <https://www.serviceaustralia.gov.au/centrelink-online-account/help-claim-child-care-subsidy>

### How do Families get CCS for their OSHClub Bookings?

Make sure the guardian filling out the enrolment form is the one who claimed CCS.

- On your enrolment form, please include:
  - ❖ Child's CRN
  - ❖ Primary Guardian's CRN

*Before CCS Can Be Paid:* The Primary Guardian will need to confirm the details of the enrolment on their Centrelink Account through MyGov. You will get an alert on your Centrelink account to complete this task!

### How Much CCS Can Families Get?

The Child Care Subsidy amount you're eligible for will be based on the following:

- ❖ Your family's **income**
- ❖ The hourly rate cap based on the type of approved childcare you use and your child's age the **hours of activity** you and your partner do
- ❖ The **number of children** in your care. The amount of subsidised childcare you can access per fortnight applies to each child.

### Standard CCS rates from 10 July 2023

Your family income	Child Care Subsidy percentage
\$0 to \$80,000	90%
More than \$80,000 to below \$530,000	Between 90% and 0% The percentage goes down by 1% for every \$5,000 of income your family earns above \$80,000
\$530,000 or more	0%

Sources: <https://www.serviceaustralia.gov.au/your-income-can-affect-child-care-subsidy/centrelink-1388>, <https://www.serviceaustralia.gov.au/ranges-if-you-get-family-payments/centrelink-1388#2>

### How do CCS payments work for my OSHClub bill?

- We submit your child's bookings to Centrelink, and they pay the subsidy per the family's eligibility. This offsets the bill, so the guardian pays only the GAP fee.
- The guardian does not get charged the full price with a rebate; we charge only the GAP fee in the first place.



## Community News:

# “LET'S TALK”

## DISCUSSION FORUM YOUTH, MENTAL HEALTH, VAPING AND OTHER DRUGS

ALCOHOL AND DRUG FOUNDATION  
WESTERN HEALTH



### DISCUSSION WILL INCLUDE:

- **YOUNG PEOPLE'S DEVELOPMENT AND MENTAL HEALTH**
- **HOW DRUGS, INCLUDING NICOTINE, AFFECT MENTAL AND PHYSICAL HEALTH**
- **HAVING CONVERSATIONS ABOUT DRUGS WITH YOUNG PEOPLE**
- **IDENTIFYING SUPPORTS THAT ARE AVAILABLE**



**MONDAY 29 APRIL**  
**LERDERBERG LIBRARY, BACCHUS MARSH**  
**6.30PM ARRIVAL FOR FOOD AND CHAT**  
**7PM SESSION START**  
**FREE EVENT**  
**REGISTER USING QR CODE**



Alcohol  
and Drug  
Foundation



Western Health

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