

# Mt Egerton Primary School

*Living and Learning Together Since 1856*



## Newsletter

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## Upcoming Dates

### Term 2 Week 3

We are celebrating Education Support week on Monday 13<sup>th</sup> May. I want to give a massive shout out to Ms Quinlan, Miss Powers and Angela for all the work they do in supporting our staff and students. Our school would be hard to function without these wonderful staff members. Please make sure you give them a thank you when you next see them.

### Breakfast club

We have no jam if anyone is able to give a donation, it is much appreciated. Last week, students were made aware of breakfast club expectations. We have a poster displayed in the kitchen for our volunteers and students to be aware of. This will help breakfast club run smoother for all.

### Open night

To celebrate Education Week, we are having our annual school open night on 16<sup>th</sup> May 5-6pm. This is an opportunity for you to interact with your children, play learning games and activities. We look forward to seeing you there!

### Family Challenge Term 2 #2

**Junior families:** This mystery number has 2 digits. Each digit is an even number. The largest possible digit is in the tens column. The digit that is half of 4 is in the ones column. What is the mystery number?

**Senior families:** This mystery number has 4 digits. Every digit is an odd number. None of the digits is a 9. Every digit in the number is different. The smallest digit is in the thousands place. The greatest digit is in the ones place. The preceding describes two possible numbers. The mystery number is the greater of those two numbers. What is the mystery number?

2 raffle tickets for each family who answers either the junior or senior question.

Remember to hand your answers to Ms Bell for your raffle tickets! Entries for this challenge close 16<sup>th</sup> May. We will draw a winner for our first half of Term 2 on Friday 17<sup>th</sup> May.

### Tuesday 7<sup>th</sup> May

MARC Van

School Council 3:30pm

### Wednesday 8-Friday 10 May

Grade 3-6 camp

### Wednesday 8<sup>th</sup> May

Junior excursion to Sovereign Hill  
(parents to pick up at 3:15pm from Sovereign Hill)

### Thursday 9<sup>th</sup> May

Junior students and non-campers attending athletic sports in Ballarat  
(parents to drop off and collect their child from the event)

### Friday 10<sup>th</sup> May

Ms Bell attending Principal conference

### Thursday 16<sup>th</sup> May

Open night 5-6pm

### Tuesday 21<sup>st</sup> May

MARC Van

### Wednesday 22<sup>nd</sup> May

Dance incursion

### Friday 24<sup>th</sup> May

Curriculum day

### Thursday 30<sup>th</sup> May

Hot lunch (more details to follow)

### Tuesday 4<sup>th</sup> June

MARC Van

**Kindness:** *Being friendly, generous and considerate...*

**Wisdom:** *Having experience, knowledge and good judgment...*

**Integrity:** *Being honest, respectful and having strong moral principles...*

**Courage:** *The ability to face challenges; bravery...*

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### Reminder

Get those dental forms in!

### Principal Award

Congratulations to Finley for the effort put into his poem – the word choice and imagery were fantastic!

### Aussie of the Month Award

Congratulations to Maisie for winning Aussie of the Month for April. Maisie consistently demonstrates the values of mateship and inclusivity, by inviting her younger peers to play games and make crafts with her at recess and lunch.

### Student Awards

- ❖ Congratulations to Ben for demonstrating our school value of Integrity by being a responsible helper during River Detectives.
- ❖ Congratulations to Angus for demonstrating our school value of Courage by persevering in maths and trying new, tricky skills with skipping.
- ❖ Congratulations to Remi for demonstrating our school value of Kindness for always volunteering to help others with their learning when needed.

### Reading Awards

- ❖ Congratulations to Finley, Lily and Dylan for reading 25 nights!
- ❖ Congratulations to Justin, Maisie, Angus and Remi for reading 50 nights!
- ❖ Congratulations to Abby for reading 75 nights!



# Teaching and Learning Weeks 4–5

## Junior students P-2

**Reading:** In Reading, students will continue to explore rhyming words within poems. They will also begin to investigate Information texts and the organisation of these texts.

**Writing:** During Writing, students will be publishing their poems they have written over the past few weeks. They will also begin to plan some ideas based on an ocean creature to begin writing information texts.

**Number:** Students will begin exploring subtraction and different subtraction strategies they can use to solve the problem. We will use a range of manipulatives to assist with understanding the concept of subtraction.

**Respectful Relationships:** Junior students will be learning about overcoming their worries and being brave, using mindfulness strategies such as five-finger breathing and visualisation. They will learn about resilience and coping positively with change or unexpected events.

**LOTE (Prep):** Our prep students will be learning how to sign animal descriptions (feather, fur, smooth, rough etc.) and numbers. They will also begin learning explicitly about deaf culture, including the importance of eye contact and facial expression.

## Senior students 3-6

**Reading:** Students are exploring forms of poetry such as blackout poems, haikus, acrostic and limerick poems.

**Writing:** Senior students are continuing their poetry writing for the Dorothea Mackellar Poetry Awards.

I would like to share with you a poem written by one of our Grade 4 students, entitled *Sadness*.

“Sadness overwhelms me with a heart of sorrow.

Sadness separates me from my inner joy.

Sadness turns my body cold blue, creating a puddle of tears surrounding me.

Sadness rises from the dead as my soul turns into a whimpering child in a building caught on fire.

Sadness is spending all my nights and days in this nightmare of mine, hiding away from the shadow realm.

Sadness is like migrating to another country in a small fishing boat in the waves and strong, wet winds.

Sadness is coming, oh no! I'm holding tight onto my life hoping it won't fall into tiny pieces.

But deep down in my heart, I'm happy in a good life.

Those thoughts are just some little bumps; they don't bother me much.”

**Number:** Students are nearing the end of their addition unit, moving into subtraction in the coming weeks. They have been applying a range of written and mental strategies to help them solve problems efficiently.

**Applied maths:** Over the next two weeks we will be looking at what dot plots and stem and leaf plots are, and when they are used.

**Respectful Relationships:** Students are learning about the amygdala, the part of the brain responsible for fight-or-flight responses. They are investigating how this part of the brain contributes to negative or anxious feelings and how to apply positive coping strategies to help them self-soothe and regulate their emotions.

## Other curriculum areas to note:

**Performing Arts with Ms Carly:** This term students have started a new unit of learning in Drama: At the Billabong. The group are working towards their class performance of 'Wombat Stew', with students taking up roles in acting, costume design and sound design. Over the next 4 weeks, students will also be undertaking dance workshops via video, through the Blue Sky Dance group — they will have the opportunity to incorporate these dance skills into their 'Wombat Stew' performance. More details to come later this term!

**PE with Miss Millar:** Our skipping unit has gone off with a bang! Our new skipping ropes arrived this week from the Heart Foundation, which were put to use very quickly. Students are enjoying learning new tricks and jumping together with the large ropes. I am proud to announce that our school has raised \$524 so far, with more students signing up each day. This is an incredible effort from our school community and the donations are going towards a great cause. Make sure to sign your child up at [jumprope.org.au/parents](http://jumprope.org.au/parents)

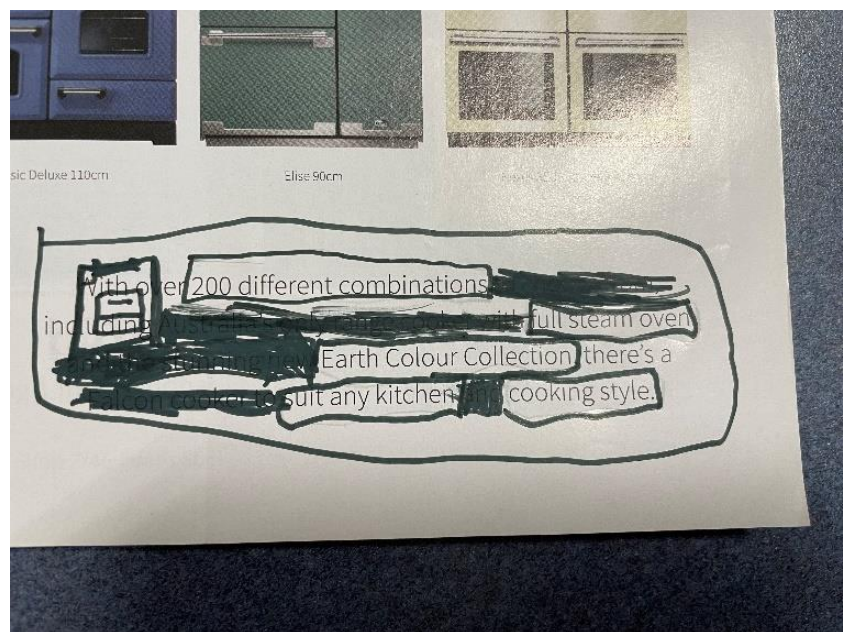
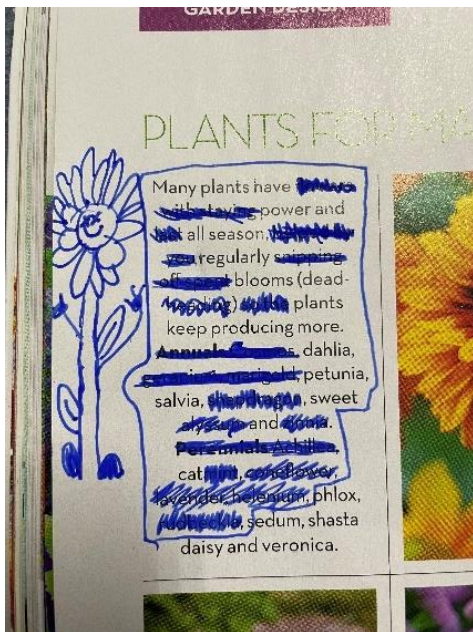


**STEM with Miss Millar:** Students worked collaboratively in teams to make strong towers out of spaghetti and mini marshmallows, which were put to the test against a mock earthquake. All of the towers managed to stay upright! We may have some future engineers or architects in our midst.

## P-6 STEM



## Senior Blackout Poetry





## Community News:

We will be building a pollinator hotel at school for World Bee Day in week 6.



### Celebrate World Bee Day

Wear yellow to your next farmers' market from **18-26 May** to show your support for the important role bees play in food production.



[WorldBeeDay.org.au](http://WorldBeeDay.org.au)



## *We need bees.*

.....  
FOOD SECURITY  
BIODIVERSITY  
ECOSYSTEM HEALTH  
.....

[WorldBeeDay.org.au](http://WorldBeeDay.org.au)

Remember to sign your child up for Jump Rope for Heart at [jump rope.org.au/parents](https://jump rope.org.au/parents)

